

CAREER AND TECHNICAL EDUCATION (CTE) PROPOSAL EVALUATION

PROPOSED CAREER CLUSTER, CLUSTER PATHWAY, PROGRAM OF STUDY, OR CTE COURSE

Startup Year: Grant Year:	
SCHOOL DISTRICT	
SECONDARY CENTER NAME	
SCHOOL NAME	
CAREER CLUSTER	
CLUSTER PATHWAY	
CTE COURSE	
IDENTIFY ONLY ONE IN EACH CATEGORY:	
DERVIN FORET CHE IN EXCIT ON LEGGINT	
QUALITY OF GENERAL DESCRIPTION:	
Well written and complete with all information provided:	
Exceeds expectation (10) <> Incomplete/unclear (0)	
Exceeds expectation (10) \ Incomplete/difficeal (0)	(Enter one)
	(Enter one)
OTUDENT ENDOLUMENT	
STUDENT ENROLLMENT:	(5)
New classes will involve more than 100 students or more	(5)
New classes will involve 80 to 100 students	(4)
New classes will involve 60 to 80 students	(3)
New classes will involve 40 to 60 students	(2)
New classes will involve less than 40 students	(1)
	(Enter one)
JUSTIFICATION:	
Need supported by Kuder and 4 additional valid sources	(9 or 10)
Need supported by Kuder and 3 additional valid sources	(8 or 9)
Need supported by Kuder and 2 additional valid sources	(6 or 7)
Need supported by Kuder and 1 additional valid source	(4 or 5)
Kuder only	(3 or 4)
No valid justification	(0) (F otor and)
	(Enter one)
FACILITIES:	
Expectation – Exceeds	(9 or 10)
Expectation – Satisfactory	(8 or 9)
In Progress	(7 or 8)
Acceptable, but lacking	(5 or 6)
Not Acceptable	(3 or 4)
(NOTE: Any facility including designated classrooms not meeting ADA Guidelines will score 0)	(Enter one)
FACULTY CREDENTIALS:	
Exceedingly well qualified and licensed	(5)
Fully licensed instructor	(4)
Instructor in progress of completing licensure (application submitted)	(3)
No instructor identified	(2)
	(Enter one)

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		UK C	TE COURSE		
FTE:					
Full-Time Instructor					
New program			6 periods minimum	(20)	
Expanded prograr	m		6 periods minimum	(18)	
New program			4-5 periods	(16)	
Expanded program	m		4-5 periods	(14)	
Part-Time Instructor					
New program			1-3 periods	(10)	
Expanded program	m		1-3 periods	(8)	
	m of Study (no addition	nal FTE)		(4)	
(Note: 1 block $4x4 = 1$,		(Enter One)	
PREVIOUS SUBMIT	ΓAL:				
	revious year and starte			(20)	
	previous year and sta		lug. 15 without funds	(15)	
Submitted by Oct. 1 p	revious year but not st	arted		(10)	
				(Enter one)	
ONSITE REVIEW: Plan found to exemplify clear sequence of courses as verbalized by school officials and supported by documentation, by on-site visit and ranked in comparison with programs from that occupational area. PROGRAM RANK:					
	40/ 4 = 50/	(00)	- 40/ 4	(40)	
Programs in top:	1% to 5% range	(20)	51% to 55% range	(10)	
	6% to 10% range	(19)	56% to 60% range	(9)	
	11% to 15% range	(18)	61% to 65% range	(8)	
	16% to 20% range	(17)	66% to 70% range	(7)	
	21% to 25% range	(16)	71% to 75% range	(6)	
	26% to 30% range	(15)	76% to 80% range	(5)	
	31% to 35% range	(14)	81% to 85% range	(4)	
	36% to 40% range	(13)	86% to 90% range	(3)	
	41% to 45% range	(12)	91% to 95% range	(2)	
	46% to 50% range	(11)	96% to 100% range	(1)	
Program Rank () divided by number of applications submitted () =% (Enter one)					
				TOTAL POINTS	